



Unit 6

Craftsmanship

大国工匠 匠心筑梦





石匠



钟表匠



铁匠



石匠 匠人 钟表匠

Craftsman

匠花

*Craftsman***ship**

Learning Objectives



learn craftsmanship from role models



understand information about craftsmanship



talk about craftsmen



exchange ideas about craftsmen and craftsmanship



write about a craftsman



1 Listening



2 Reading



(点击图片, 连接到单词)



3 Exercise



(点击, 连接到warming-up)

(点击图片, 连接到练习)

Words and Expressions



craftsmanship /'kra:ftsmənʃɪp/ *n.*

技术; 技艺

steel /sti:l/ *n.* 钢

design /di'zain/ *v.* 设计

creative /kri'eɪtɪv/ *adj.* 创造性的

prepare /pri'peə(r)/ *v.* 准备

speech /spi:tʃ/ *n.* 演说

workshop /'wɜ:kʃɒp/ *n.* 工作坊; 车间

spend /spend/ *v.* 花费; 度过

complete /kəm'pli:t/ *v.* 完成

product /'prɒdʌkt/ *n.* 产品

process /'prəuses/ *n.* 过程

require /rɪ'kwaɪə(r)/ *v.* 需要

patience /'peɪʃns/ *n.* 耐心

exactly /ɪg'zæktli/ *adv.* 正是如此; 恰好

impressive /ɪm'presɪv/ *adj.* 给人印象深刻的; 感人的

unique /ju'ni:k/ *adj.* 独特的

standard /'stændəd/ *n.* 标准

movement /'mu:vmənt/ *n.* 移动

outstanding /aʊt'stændɪŋ/ *adj.* 杰出的

achievement /ə'tʃi:vmənt/ *n.* 成就



Warming Up

Think and match.

将以下工作内容与对应的图片相匹配。



A

1) welding steel



B

2) looking after patients

3) designing clothes

4) cooking food



C

5) making watches

6) carving wood



D



E



F

Think and match.

思考并讨论从事上面提到的职业所需要具备的品质。

Word Bank

- welder
 - nurse
 - cook
 - fashion designer
 - watchmaker
 - carver
 - creative
 - hard-working
 - warm-hearted
 - friendly
 - persistent
- (坚持不懈的)

You may ask

What qualities do
you think a ... should
have?

You may answer

As a ... , he / she
should be ... and ...

Tick and discuss

思考并讨论从事上面提到的职业所需要具备的品质。

A: What **qualities** do you think a nurse should have?

B: As a nurse, she should be **patient** and **hardworking**.





Listening & Speaking

Listen and tick.

听录音，勾选出对话所谈论的话题。

☐

A. How to prepare a speech.



B. Craftsmanship.

☐

C. World-famous craftsmen.

Listen and choose.

再听录音，选择正确答案。



What is a good craftsman according to Zhang Qian?

☐

A. He/she always tries his best to finish his work.



B. He/she is an expert in many areas.

☐

C. He/she must be a famous person.

Listen and complete.

再听录音，为张茜设计一个演讲稿提纲。



TOPIC

1) **Craftsmanship**

A CRAFTSMAN MIGHT BE:

2) **A nurse , welders , a cook ...**

CRAFTSMANSHIP IS ABOUT:

3) **Quality**, passion and **experience**

WHAT IS A GOOD CRAFTSMAN LIKE?

He / She always tries his / her best to 4) **finish the work**

He / She is an 5) **expert in his / her area**

微课



Listen, read and underline.

听录音，跟读并标出讨论制表人工匠精神的语句。



Tina, a vocational school student, is visiting a Swiss watchmaking **workshop**. She is talking with the guide.

n. 工作坊; 车间

Guide: Now we are in the workshop. You know, every watch is designed and made here.

Tina: What a wonderful watch! How did the watchmakers make it?

complete v. 完成

G It took them a lot of work to make such a watch. The watchmakers usually **spend** several months **completing** one **product**.

v. 花费; 度过

Tina: What **process** could the watchmakers have?

n. 产品

Guide: They **require** a lot of **patience**. The watchmakers need to **focus on** every small detail in **the process**.

require v. 需要

n. 过程

n. 耐心

集中于

Tina: That really **requires** great **patience**.

Guide: **Exactly**. For hundreds of years, to show accurate time has always been the goal of the watchmakers.

adv. 正是如此; 恰好

Tina: It is also **important** to be creative.

adj. 给人印象深刻的;

感人的

Guide: You are right. Swiss watches **are** a **unique** design and **stand for** the **makers** have developed a **unique** tradition.

adj. 独特的

stand for 代表

Tina: I know what Swiss Made **stands for** now!

Imitate and practice.

模仿上个活动，与同伴练习对话。

woodcarving

carvers

- be very careful
- be creative
- try to make the carving perfect



steel bridge

welders

- keep up with the latest technology
- aim at a high standard
- be patient



Imitate and practice.

模仿上个活动，与同伴练习对话。

A: Hi, this piece of wood is an art. How did the carver make it?

B: They must spend several months carving it. They need to be very careful.

A: What qualities should a wood carver have?

B: Be creative.

A: They also try to make the carving perfect. I know how this masterpiece is made!



Role play.

假设你是某行业实习生，利用所给的工作场景提示，与同伴表演对话。



dishes

cook

You may begin like this

Trainee: Wow, the ... looks so ... !

How can I become a ... like you?

Trainer: You should ...

Trainee: Is there anything else I can do?

Trainer: Try to ...



hair style

hairdresser

Role play.

假设你是某行业实习生，利用所给的工作场景提示，与同伴表演对话。

A: Wow, the dish looks so delicious! How can I become a cook like you?

B: You should keep practicing and focus on what you do.

A: Is there anything else I can do?

B: Yes. Try to aim at high quality.





Reading & Writing

Think and discuss.

提到中国古代故事“庖丁解牛”，

你能想到哪些成语？



在中国历史的长河中，



点击视频

Read and choose.

阅读课文，选择合适的标题。



从前

movement *n.* 移动

Once upon a time, a cook named Ding (宰杀) an ox for King Hui. As he worked, his **movements** were beautiful, like dancing to the music. The sound of knife between the bones (砧语) in the night. When the butcher finished, the king said, "How beautiful your work is!"

take up 从事; 拿起

The butcher replied: "It was nothing really. When I first **took up** the job, what I saw was the whole ox. But after I had been at it for a few years and butchered a good number of oxen, what I saw was no longer the whole ox, but just its structure. Ever since then, I've stopped using my eyes and used my mind instead, knowing where every bone and joint is and where to cut exactly."

Read and choose.

阅读课文，选择合适的标题。



By years of practice, the **outstanding** **achievement** in butchering. Even today, his **skill** could show that a good craftsman comes from continued practice.

adj. 杰出的

n. 成就



A. The Person I Admire Most



B. A Cook's Skill



C. Ding Butchers an Ox

Read and complete.

再读课文，补全庖丁经历的三个技艺发展阶段。

Stage

1

At first, what he saw was 1) the whole ox.

Stage

2

After he had butchered a good number of oxen for a few years,

what he saw was 2) the ox's structure.

Ever since then, he stopped using his eyes and 3) _____

used his mind instead. He knew

Stage

3

4) where every bone and joint is and where to cut exactly.

Read and complete.

再读课文，将庖丁成功的因素与他的具体做法相匹配。

Factors Contributing to His Success

1) keep practicing

2) be good at thinking

3) understand the rules and use them skillfully

Work Methods

A. I had been at it for a few years and butchered a good number of oxen.

B. I know where every bone and joint is and where to cut exactly.

C. I saw no longer the whole ox, but just its structure.



Compare and discuss.

讨论以下做法中，哪些和庖丁的精神相符，哪些不符，并说明原因。



1) Li Nan majors in vehicle repair and he has repaired more than 100 old cars. His clothes often get dirty but he doesn't care about it.



2) Steven has been a welder trainee for 2 months, and he just welded what was handed to him without careful thinking.



3) John is a good worker. He knows not only how to fix a machine, but also its working principles (原理).



4) Li Mei has been a designer for 3 years. She worked hard but hasn't received any honors so far. She is disappointed and wants to quit.

Compare and discuss.

讨论以下做法中，哪些和庖丁的精神相符，哪些不符，并说明原因。

1

3

2

4

Read and complete.

你的一位外国朋友Mary对中国古代文化很感兴趣，写一封简短的邮件，向她介绍庖丁解牛的故事及其寓意。

From

To Mary

Subject A Chinese Story

Dear Mary,

Recently I have learned about a story. It's about 1) a cook called Ding in ancient China. He was ordered by King Hui to 2) butcher an ox. His movements were 3) as beautiful as dancing to the music. The king was impressed. Ding told the King he had 4) practiced for several years. He was so clear about 5) the structure of an ox that he 6) used his mind to cut exactly. That's why the cook finally made outstanding achievement in butchering. Are there similar stories in your country? Just tell me!

Sincerely yours,

Emma



Culture Understanding

敬匠心



Craftsmanship Across Countries

People in different countries have different understandings of craftsmanship.

For many people, products made in Germany are believed to be well-built and **durable**(耐用的). The high quality of the products depends largely on the craftsman spirit of German people. They are serious and **strive for**(争取) perfection. Quality is the life of products, and is closely related to the workers. Thus, they pay great attention to technology and work **ethic**(道德).



Craftsmanship Across Countries

In Japan, people tend to see their work as their first duty and remain loyal. The advantage of Japanese production lies in continued learning and creating. Japanese people love the work they do, work hard and try their best to do it perfectly.

In China, craftsmanship can be traced back to the ancient times. Masters taught apprentices(学徒) skills and passed on the spirit of being hard-working, creative and dedicated through words and deeds. Now, Chinese people still carry forward craftsmanship and strive for excellence.



What are the characteristics (特征) of the craftsman spirit in different countries?

中国工匠精神

跨时空的对话



李鴻章 对话 鲁班



Language Practice

语法微课

Every watch *is designed, and made* here.

A cook named Ding *was asked* to butcher an ox for King Hui.

His story *is still told* to show that a good craftsman comes from continued practice.

Products made in Germany *are believed* to be well-built and durable.



Read and underline.

读以下句子，标出其中被动语态的部分。

1) Quality is regarded as the life of products.

2) The building of another bridge is being planned by the engineers.

3) The model worker said that some new workshops were being built in her hometown.

4) The skills were passed on from generation to generation at that time.

5) A unique tradition has been developed in Swiss watchmaking.

6) More measures will be taken to make the control system simple.

Read and underline.

用所给动词的适当形式补全句子。

- 1) A speech contest on craftsmanship will be held (hold) in our school next week.
- 2) We could not get through because the road was being repaired (repair) then.
- 3) I find that most of the cars on display are made (make) in Germany.
- 4) The old man is being taken (take) care of by the nurse now.
- 5) The engineer was given (give) a warm welcome by the student this morning.
- 6) The carving knife has been used (use) for 20 years, and it still looks new.

Read and underline.

选择合适的句子补全对话，注意句中被动语态的用法。

- A I was taught to make kites when I was 3.
- B Is there a kite that was made by you, Xiao Yu?
- C The butterfly by the door.
- D What is needed to make a kite?
- E Most of them are made by my grandpa.

Xiao Yu: Here we are! This is my grandpa's kite shop.

Mark: Oh, all the kites are so beautiful.

Xiao Yu: Yeah. 1) _____ **E**

Mark: A great kite maker! 2) _____ **B**

Xiao Yu: Over there! 3) _____ **C**



Read and underline.

选择合适的句子补全对话，注意句中被动语态的用法。

- A I was taught to make kites when I was 3.
- B Is there a kite that was made by you, Xiao Yu?
- C The butterfly by the door.
- D What is needed to make a kite?
- E Most of them are made by my grandpa.

Mark: Wonderful! You are so clever.

Xiao Yu: Actually, 4) **A**

Mark: Wow. I see why you are so good at making kites! 5) **D**

Xiao Yu: Besides bamboo and paper, creativity and patience are also very important.

Mark: Here are the bamboo and paper. Shall we make a kite together?

Read and underline.

选择合适的短语，用其适当形式补全句子。

- 1) You need to focus on every small detail when carving a picture on stone.
- 2) Swiss watches are connected to a great number of new skills.
- 3) Once upon a time, there lived a famous craftsman named Lu Ban.
- 4) They stand for happiness and good luck in China.
- 5) I believe that his experience is enough to take up this job.

- take up
- focus on
- once upon a time
- be connected to
- stand for

Read and underline.

用所给单词的适当形式补全短文。

movement

impressive

unique

patience

creative

When I walked into a small cake shop, the baker was decorating a cake for a little boy, with a piping bag in hand. Her

1) movements on the cake were so beautiful. A few minutes later, the little boy shouted: "Wow! My Spiderman! How

2) impressive it is!"

I was amazed at her 3) patience and skills and talked with her while waiting for my cake. She told me that decorating

cakes was of 4) unique fun for her. She was clear about the importance of being 5) creative for

a baker. So she kept learning and tried to make something new every day.



Group Work

Read the following passage about Engineer Li.

阅读下面有关某工程师的信息，了解其事迹。

Li is a senior high-speed railway technician. After graduating from a vocational school, he started to work as a welder in 1986.

He worked hard to learn different welding skills. As a modest young man, he often asked for advice on welding skills from experienced mentors. He kept on studying hard and practicing a lot. In order to improve his welding skills, he took part in many skills competitions and won many awards, including the Chinese Skills Award.

你所在职业学校的校报人物专栏正在就“你所知道的大国工匠”这一主题进行征文，读下面的人物与事迹，并据此写一篇投稿。

Read the following passage about Engineer Li.

阅读下面有关某工程师的信息，了解其事迹。

Over the past 30 years, Li has grown from a vocational school graduate to an outstanding high-speed railway technician. He has solved more than 100 technical problems. Due to his great contribution, Li was awarded the “Craftsman of the Nation”.

你所在职业学校的校报人物专栏正在就“你所知道的大国工匠”这一主题进行征文，读下面的人物与事迹，并据此写一篇投稿。

List the efforts Li made for his work and summarize his personal qualities.

列出李在工作岗位上所付出的努力，分析这些努力所反映的个人品质

Efforts Made	Personal Qualities
	be modest
He kept on studying hard and practicing a lot.	

Based on your summary above, write a short article on Engineer Li's success.

据上述信息撰写一篇投稿文章，分析李成功的原因。

Li, _____.

1. _____

2. _____

_____. That's why he was awarded the title

“Craftsman of the Nation.”



Self-assessment

Use the word cloud to check the words and expressions you have learned

看词汇云，检查自己对本单元单词及词组的掌握情况。



Rate your performance based on what you have learned.

根据本单元所学，对自己的表现进行评价。

After completing this unit, I can

poorly

not
well

okay

well

very
well

- learn more about the qualities of good craftsmen;
- use the key sentence unit6 Craftsmanship structures, words and expressions;
- understand information about craftsmanship;
- talk about craftsmen and craftsmanship;
- exchange ideas on craftsmen and craftsmanship;
- write about a craftsman.

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Summary





Homework

1. 小组合作完成角色扮演，
模拟关于工匠话题的情景对话。
2. 写一篇“我心中的工匠精神”
为题的短文。（中英文即可）



Unit 6

Craftsmanship

大国工匠 匠心筑梦

